

Liebe Klasse 8d,

in dieser Woche kommen die vorletzten Schüler zurück in die Schule. Ihr seid wirklich die letzte Klassenstufe, die zurück in die Schule kommen wird, müsst also noch eine Woche selbstständig zu Hause lernen. Wir sehen uns am kommenden Montag, dem 25.05., zum ersten Mal wieder.

Ich wünsche euch, dass ihr auch diese eine Woche noch gut übersteht und wieder zuverlässig eure Aufgaben erfüllt. Meldet euch, wenn ihr Fragen habt!

Natürlich würde ich mich auch über ein paar Zeilen von euch freuen, wenn es keine Probleme gibt. Ansonsten sehen wir uns nächste Woche.

Wie immer liebe Grüße
B. Abt

Aufgaben für die Zeit vom 18.05. – 20.05.2020

Vergleiche die Aufgabenlösungen und ergänze bzw. berichtige deine Aufzeichnungen!

Lösungen zur Beschäftigung vom 04.05. – 15.05.2020

Das Passiv wird immer mit einer Form von „sein“/“be“ gebildet und dem infinitive-ed bzw. der 3. Verbform.

<i>simple present</i>	<i>is/are/am</i>	<i>infinitive-ed/3. Vf.</i>
<i>simple present perfect</i>	<i>have been/has been</i>	<i>infinitive-ed/3. Vf.</i>
<i>simple past</i>	<i>was/were</i>	<i>infinitive-ed/3. Vf.</i>
<i>simple past perfect</i>	<i>had been</i>	<i>infinitive-ed/3. Vf.</i>
<i>simple future</i>	<i>will be</i>	<i>infinitive-ed/3. Vf.</i>
<i>simple future perfect</i>	<i>will have been</i>	<i>infinitive-ed/3. Vf.</i>

nach Hilfsverben: HV (z. B. can/may/must)be infinitive-ed/3. Vf.

In einem Passivsatz ist das Subjekt nicht gleichzeitig der Träger der Handlung, es wird etwas mit dem Subjekt getan. Der Handlungsträger kann mit der Präposition „by“ angeschlossen werden.

textbook, p.59

simple present

Strawberries are grown on large industrial farms.

simple present

Read about how the plants are grown:

HV + passive infinitive

HV + inf.p.

1. Before the strawberries can be grown, the fields must be prepared.

simple present

They are sprayed with insecticide and covered with plastic.

simple present perfect

2. After they have been planted, the strawberry plants will also be protected from insects by biological methods.

simple present

3. Strawberries are often picked by migrant workers from Mexico.

simple past

They were given their first job by a fruit farmer.

simple past

They were paid very little.

simple past perfect

Diego had been given an English assignment.

workbook, p. 37, no. 7, 8, 9

no. 7 *they, their, they, their, them*

no. 8 *plant, spray, protect, cover, plastic, insects, Biological, ripe, migrant, pick*

no. 9 *has been closed
has been opened
has been robbed
have been hurt
has been beaten*

workbook, p. 36, no. 5, 6

*no. 5 was called
 was hit
 were killed
 were hurt
 was hit
 were destroyed*

no. 6 ... couldn't stop. He cycled away and did not get help. An ambulance was called by the young woman. The old woman was taken to hospital. The description of the man was given by the boy and the young woman. The police are now looking for the man. The description was sent to all police stations in San Clemente.

workbook, p. 38, no. 10, 11

*no. 10 can be seen
 can be reached
 may be taken
 should be bought
 will be remembered
 couldn't be done*

*no. 11 3 We were shown ...
 4 ... we were shown ...
 5 ... I was given ...
 6 ... I might even be offered ...
 7 ... special effects people are paid good money.
 8 We were told ...
 9 I was given an Oscar ...
 10 ... we were shown ...*

textbook, p. 65, no. 5; p. 66/67, no. 6 – 10: Finde eine Möglichkeit, bei den als Partnerübungen geplanten Aufgaben alleine zu arbeiten und schreibe die Sätze von beiden Partnern auf!

no. 5

4. The first car was built before the Eiffel Tower was built. The first car was made in 1885 and the Eiffel Tower was built in 1887.
5. China was visited by Marco Polo before America was discovered by Christoph Columbus. China was visited by Marco Polo in 1266, and America was discovered by Christoph Columbus in 1492.
6. The Mona Lisa was painted before St. Paul's Cathedral was built. The Mona Lisa was painted from 1506 to 1519, and St. Paul's Cathedral was built from 1675 to 1708.
7. The first modern Olympic Games were held before the first plane was flown. The first modern Olympic Games were held in 1896, and the first plane was flown 1903.
8. The first African slaves were brought to America long before the planet Uranus was discovered. The first African slaves were brought to America in 1502, and the planet Uranus was discovered in 1781.
9. The Hollywood sign was put up before the Empire State Building was built. The Hollywood sign was put up in 1923 and the Empire State Building was built from 1930 to 1931.
10. The first tea bags were sold before the first helicopter was flown. The first tea bags were sold in 1904 and the first helicopter was flown in 1907.
11. The Berlin Wall was built before before John F. Kennedy was killed. The Berlin Wall was built in 1961, and John F. Kennedy was killed in 1963.

no. 6

1. The thieves entered the shop through the back window. (active)

2. The window was opened with a long knife. (passive)
3. The glass wasn't broken. (passive)
4. The thieves went to the safe first (active), but they couldn't open it. (active)
5. Then they went to the front of the shop. (active)
6. They broke open cupboards. (active)
7. Nothing expensive was kept there. (passive)
8. A shop assistant's MP3 player was stolen. (passive)
9. They left through the front door. (active)
10. Neighbours were interviewed. (passive)
11. Two men and a woman were seen (passive) when they left the shop. (active)

wordmaster, p. 40, 41 – Vergleiche mit der Vokabelliste im Lehrbuch oder im Lösungsheft!

workbook, p. 39, no. 12

- a) A – 5, B – 4, C – 3, D – 1, E – 2
- b) individuelle Beschreibbbuuung

textbook, pp. 146 – 147

- Read the text 'Child labour on the US-Mexican border.'
- no. 1: Answer the questions in writing.
 1. Javier works in the fields and has to pick fruits and vegetables. He has been doing this since he was 7. In the text he will pick chili peppers.
 2. The text says that 'The tomato that is sold in New York is the product of the blood of these children.' This shows that the products are sold in the USA.
 3. The children go to school after a day at work (for eight hours!) but only for two to three hours. I think they are tired and they stay at school for a quite short time. – So they cannot get a very good education.
 4. Other problems are that there is not much free time or time with the family, they only work in the fields together. They have to leave their homes from September/October until early May and move from place to place. Nobody really protects their

rights. Furthermore work in the fields can also be terribly dangerous because of accidents. Many companies do not want to cooperate to improve the living conditions of the migrant workers.

5. UNICEF try to improve their education: they give them school kits, books and other materials.

6. These things help. Javier goes to school when he finishes working. He goes to a school that is run by the company that employs him and his parents. But there is still a long way to go because not all companies cooperate.

- *Bearbeite die Seite 147 mündlich.*

textbook, pp. 62-63

- *Work through the pages.*
- *Take down notes on California (in den Merkteil)!*

Neue Aufgaben

textbook p. 60/61

Read the texts with the help of a dictionary.